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THE
SPELL-TO-WRITE
SPELLING
BOOKS
SUHRIE AND
KOEHLER

WORDS
COMMONLY
USED IN
WRITING

BOOK TWO
THIRD AND FOURTH YEARS

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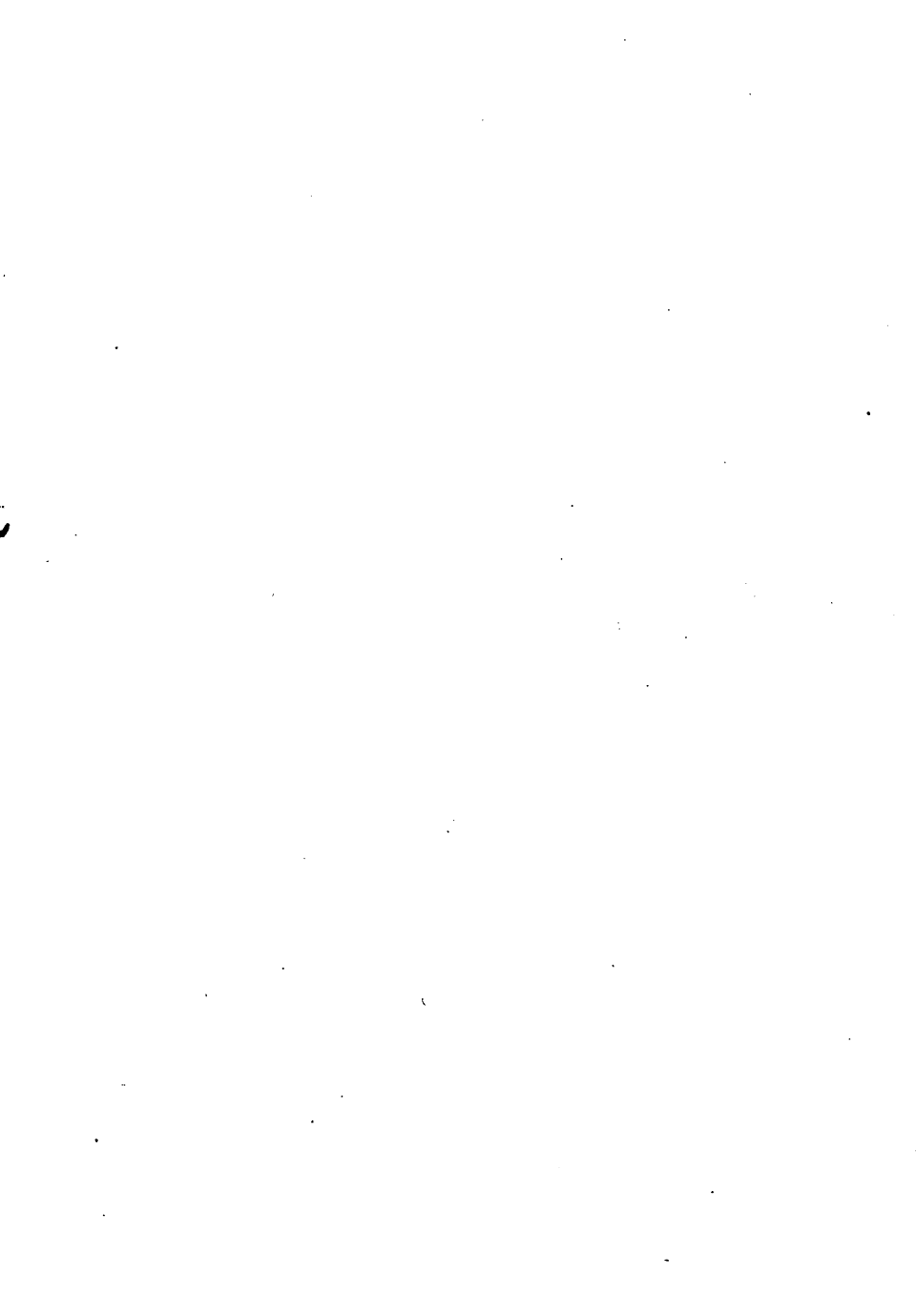
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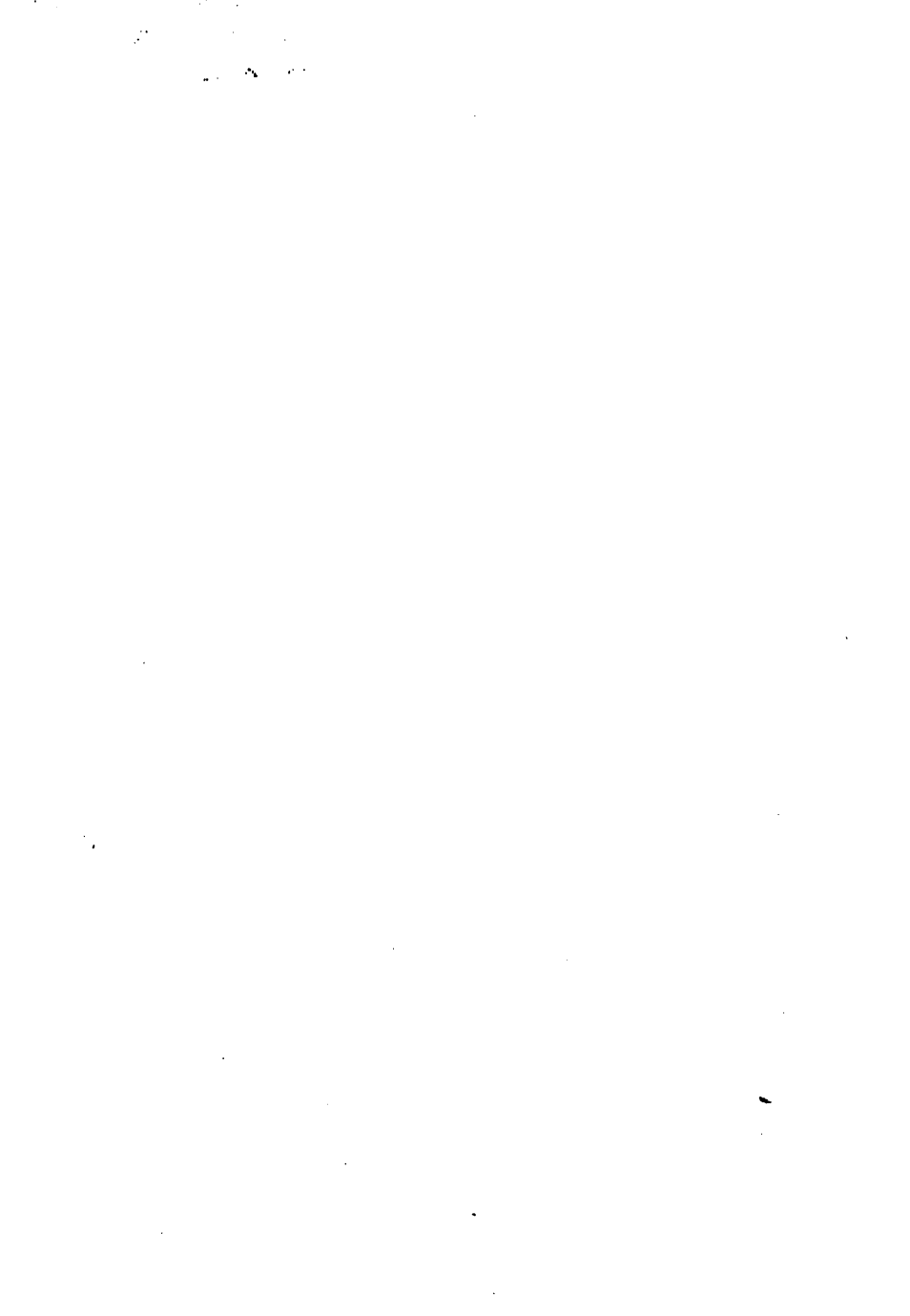
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SPELL-TO-WRITE

SPELLING BOOKS

BY

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PHILADELPHIA

ILLUSTRATED BY

FREDERICK RICHARDSON

THAT HE WHO WRITES MAY SPELL

BOOK TWO

THE JOHN C. WINSTON COMPANY
PHILADELPHIA CHICAGO

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FOREWORD

The aim of the authors in the preparation of this series of textbooks is expressed in the title—**The Spell-to-Write Spelling Books**. Generally speaking, a knowledge of spelling is necessary only in connection with the act of writing. In these books, therefore, the effort is made to insure the mastery of those words which are commonly used in writing.

Selection of Words. It is not intended that the words included in this series should provide an exhaustive vocabulary for any given individual. They do, however, make up a basal writing vocabulary which will meet the ordinary needs of most people. Their selection results from a comparative analysis of available scientific studies relating to the writing vocabularies of both children and adults. The introduction of each word has been determined by the application of two fundamental principles: (1), present need for the word on the part of the pupil and (2), probability of continued use of the word by the pupil *in writing*. Words limited in their use to the reading or to the hearing vocabularies of most individuals are omitted. Definite provision, however, is made for the training of each pupil in a method for acquiring the correct spelling of the words which he individually needs in his writing but which are not included in a basal writing vocabulary.

Gradation of Words. In so far as possible, words are introduced in anticipation of the child's immediate writing needs, and in the associations in which he naturally comes to use them in spontaneous or in well motivated written work.

Review of Words. Adequate provision is made for the

review of all words which present spelling difficulties. Some words present no difficulties and therefore require comparatively little attention. Others need frequent repetition and drill. These words are made to recur in the text at intervals of increasing length, and with a frequency which bears a somewhat definite ratio to their relative difficulty. In order to ascertain the relative difficulty of the words in this basal vocabulary, a prolonged and somewhat exhaustive investigation was made of the comparative frequency with which these words were misspelled by many thousands of school children in their written work.

Illustrations. For the purpose of stimulating children in the development of their writing vocabularies, a great number of attractive illustrations have been included. They provide familiar topics for informal discussion in the earlier years and for written composition as soon as writing becomes part of the child's school activity. The words and phrases associated with the pictures will help the children to tell the stories in idiomatic English. Such exercises, properly motivated, become the basis of letter writing and other spontaneous written composition and tend to fix the correct spelling of new and difficult words by their natural and frequent use *in writing*.

Typography. The fundamental importance of conserving the eyesight of school children has led to the selection of much larger type than is ordinarily used in textbooks. The spaces also are wider than in most books for children. Eye-strain is thus reduced and the correct visualization of letters and word forms is made more certain. The typographical standards maintained throughout the series fully meet those set up by the American School Hygiene Association.*

* In this connection the following statement to the authors from Dr. William H. Burnham, Chairman of the American School Hygiene Association Committee on the Standardization of School Books, is of interest:

A Method for Study. At the beginning of each year the student is given a method for study suited to his grade. Throughout the series there is a cumulative recurrence of suggestions and directions for independent study. These suggestions aim to help each pupil:

- (1) To diagnose his spelling difficulties.
- (2) To search for associations to fix the correct spelling of difficult words.
- (3) To review words with a frequency which corresponds to the degree of their difficulty *for him*.
- (4) To make use of the dictionary.
- (5) To acquire a method for learning to spell new words as he comes to need them in his writing, either while in school or after leaving school.

Throughout the series the pupil is given definite help in the formation of habits of study which are economical and effective.

Manual for Teachers. The handbook for teachers presents (1) a simple statement of the principles of teaching which may be applied in preventing and in correcting faulty spelling, (2) a method for teaching spelling lessons in the several grades, and (3) definite help in the teaching of words which present special difficulties.

All words in any given lesson in the text are reproduced under a corresponding lesson number in the Manual. Upon the initial appearance of each word in the text, its pronunciation and syllabication are given in the Manual. The special difficulties of many of these words are indicated

"The need of larger type in books for the lower grades is not a matter of opinion. It is important that possible eye-strain be avoided in case of all children. Furthermore, in the early grades a large percentage of the children have undeveloped or hyperopic eyes. On account of the shortness of their arms, it is not possible for some of these children to hold the book as far away from the eyes as would be necessary to enable them to read normally without special accommodation. In such cases great eye-strain results."

by boldface type. This diagnosis of words is the result of an investigation made with the cooperation of teachers in more than a thousand schools, urban and rural, widely distributed throughout the country. Many thousands of misspellings were collected and classified as to (1) the grade in which they occurred, (2) the variations in form, and (3) the probable causes. Upon the introduction of each of the most troublesome words into the spelling text, there are given in the Manual suggestions concerning preventive and corrective treatment.

For some years past, leading educators have urged the preparation of a manual for teachers in accordance with the foregoing principles. The statement of principles applicable in the teaching of spelling, the type lessons suggested for the several grades, and the cautions and suggestions associated with individual words should tend to make the teacher's daily preparation less difficult and more effective.

The Spell-to-Write Spelling Books are the result of years of research in the university seminar and of experimentation in the elementary school as a laboratory. The Manual has been prepared in response to the universal call of teachers for definite help in the teaching of spelling.

AMBROSE L. SUHRIE.

ROBERT PHILIP KOEHLER.

THE
SPELL-TO-WRITE
SPELLING BOOKS



BOOK TWO

THIRD YEAR

TO THE CHILDREN:

Do you know that the right kind of **study** and **review** will make you good spellers?

This is the way to **study** a spelling word:

1. Look at the word carefully.
2. Pronounce it distinctly.
3. Spell it several times.
4. Close your eyes and try to see the letters in their places.
5. Write the word and say each letter as you write it.

This is the way to **review** a hard word:

1. Write it on a list and keep it in your spelling pocket.
2. Study it again and again.
3. Have some one test you on it often.

271

You can make your spelling easy by following the rules on page 2.

Have you discovered your spelling pocket?

272

	bow	begin
	allow	beginning
first	yesterday	which
lesson	learned	class

273

patch	am	light
catch	very	right
match	busy	night

274

	rain	chain
	pain	train
across	find	always
among	kind	already

275

button

ribbon

belt

felt

hot

sun

hands

stands

276

money

monkey

count

counting

spent

cent

allow

because

277

penny

nickel

dime

dollar

begin

beginning

four

people

278

dance

chance

wear

wearing

does

doing

made

two

busy

feet

rag

drag

tag



279

organ
listen
music

shoes
patched
coat

how
much
money

280

Write a story of the monkey's adventures. Write as though the monkey were telling the story.

281

arithmetic

addition

plus

catch

third

which

chained

grade

282

write

chalk

silver

erase

pencil

dollar

recite

eraser

rich

283

absent

started

always

tardy

wanted

almost

excuse

listened

already

284

recess

primary

lunch

honey

ribbon

bunch

money

nickel

285	286	287
wore	ruler	writing
worn	tablet	reading
tore	subtract	multiply
torn	subtraction	divide
organ	arithmetic	recited
music	addition	erased
third	an	again
seat	eraser	among

	288	
chicken	each	because
rooster	every	absent
feathers	began	excused

289

Be sure to keep a list of the words you misspell. Why? Where?

290

crawl
crawled
answer
answered
bet
wet
bath
path

291

puddle
water
muddy
damp
warm
shower
worn
torn

292

unless
shining
rainbow
sky
fine
feathers
crowing
crowed

293

getting

won't

rain
raining
rained

march
marching
marched

laugh
laughing
laughed



294

“Afraid of water!” said the ducks.
 answered the rooster
 into the rain under cover
 Out they marched.
 getting wet into the tub
 crawled won’t unless

295

Make up a story about the ducks and
 the chickens. Play the story.

296

kept
hang

sure
surely

began
broke

our
class

297

excused
divide

nickel
ruler

across
around

muddy
water

298

laid
paid

braid
afraid

shining
writing

many
people

299

pear
peach
grapes

grow
for
children

which
when
where

How do you study a new word?
How do you review a hard word?

300

Sunday

Monday

our
school

beginning
primary

money
honey

301

Tuesday

picture

studies
studied

won't
stop

addition
eraser

302

Wednesday

answered

cherry
cherries

some
fun

surely
went

303

Thursday

please

orange
banana

make
take

many
times

304

Friday

Saturday

next

week

lay

laid

busy

children

305

miss

turn

number

four

Monday

Tuesday

get

ready

306

pretty

colors

soft

pear

again

among

build

built

307

from the fruit store

oranges

apples

peanuts

peaches

pears

grapes

lemons

plums

nuts

a dozen bananas

308

stopped	took	first
dropped	book	floor
close the door		

309

heard		happen
Tuesday	ever	Thursday
Wednesday	never	Saturday
never had heard		

310

allow	excuse	organ
color	laid	paid
crawl	nickel	pretty
divide	number	writing

Review this list of words and any words which you may have misspelled.



311

hollow
follow

old
oak

bark
dark

mark
park

312

frighten
frightened

scare
scared

stopped
dropped

turned
corner

313

great
mouth

tooth
teeth

build
built

happen
made

314

Jack-o'-lantern Hallowe'en
pumpkin face

Have you ever heard of another
Jack who comes in the fall?

315

knees light high
shaking right fence
stopping dropping

316

never before had seen
mouth open afraid to pass
would like to know

317

Write a story about the picture. Give
the children names. Tell how the trick
was played.

Are you keeping a list of the words
you have misspelled?

How often do you review it?

318

their father

these colors

this week

passed by

Jack Frost

319

Tuesday

Saturday

Thursday

Wednesday

great

writing

heel

oak

wearing

feel

320

square

naughty

stopped

scare

children

dropped

knees

fence

tooth

shook

frightened

teeth

321

break
breakfast

juicy
oranges

buy
bananas

higher
highest

322

loaf
crust

bread
butter

ate
jelly

their
turns

323

says
tells

spelled
spelling

seen
laid

west
north

324

tiny
fairies

these
people

broke
broken

high
fence

near
by

feeling
better

Never guess at the spelling of a word.
If you are not sure, ask some one who
knows.

325

	froze	drifted
	frozen	shut
early	ice	country
morning	break	roads

326

over the crusted snow
 building a fire to warm their feet
 coming here hunting a place

327.

bitter cold almost frozen
 ears beginning to ache
 built this fire build your own
 getting tired of this



328

To whom does the fire belong?
Is the visitor welcome? Why?
Why do you think he has come?
Write a story about the picture.
Play the story.

329

Review the words in your spelling pocket.

330

	tries	cries
	tried	cried
girl	Wednesday	seen
naughty	Thursday	says

331

outside	hunt	picture
overshoes	tired	tells
overcoat	ache	story

332

How the old crows did scold him!

They tried to chase him away.

His ears were aching with cold,
but they said he should not
have any heat from their fire.

Prepare to write these sentences from
dictation.

333

puppy
puppies

cooky
cookies

bread
butter

two
pieces

334

allowed
turned

Tuesday
Wednesday

went
where

which
desk

335

moving
coming

having
aching

going
over

could
should

336

ache
afraid
break
building

chased
color
city
clean

own
stopped
tired
writing

Get ready for a test on the words in
your spelling pocket.

337

blew

howl

knew

growl

We knew it would happen.

The wind howled and blew.

338

339

340

scold

draw

blew

told

straw

flew

tried

jaw

chew

cried

raw

knew

tries

bed

drew

cries

fed

few

flies

led

grew

When you study a new word, do you take all the steps given on page 2?

341

bought	allowed	moving
brought	doing	having
thought	does	coming

342

holidays	Christmas
give	new father
presents	sled mother

343

have written a letter
 jolly old Santa if you please
 I should like Dear Santa Claus

Write a letter to Santa Claus.

If you want to use a word you do not know how to spell, ask to have it put on the board so that you may copy it.



344

deer
sleigh

broke
through

drifted
snow

flakes
star

345

chimney
roof

down
below

doll
babies

brown
bear

346

farther
farthest

fastest
drive

bundles
presents

by
night

347

before they are awake
off he goes draw the sleigh
heavy load carries his pack
 down the chimney
Over the drifts they flew.

348

seven	few	bought
eight	every	brought
nine	some	thought

349

a string of beads

knife	tired	sled
life	break	shed

had written a letter

350

chewed	visit	ache
Wednesday	winter	hard
naughty	clean	bear

Review along with this lesson any words which you may have misspelled lately.

351

ready to help his friends

faster	allowed	almost
farther	to wear	there
front of room	knew many people	

352

eleven
twelve
fourteen
fifteen
broken
off
right
through

353

noon
spoon
cork
fork
knife
knives
heavy
sleigh

354

birthday
party
invited
there
table
presents
her
own

Why do so many people misspell
which and **where**?

355

kitchen
cupboard
shelf
shelves
eight
friends
made
need

356

pantry
pancakes
baking
biscuit
again
among
winter
spring

357

apron
mop
broom
room
chimney
chimneys
front
white

358

empty	besides	
anyway	because	were
anywhere	cannot	wrong
wanted to write		

359

either

neither

have to

went

more

help

there

coming

carry on

360

aching

chimneys

fourteen

apron

bought

fifteen

beginning

brought

few

birthday

thought

letters

biscuit

farther

sleigh

cookies

farthest

through

Read again everything that is printed
on your spelling pocket in the back of
this book.

361

sauce
saucer

lid
stove

plates
cupboard

morning
breakfast

362

coffee
tea

soup
kettle

their
places

hours
between

363

boil
boiler

bigger
biggest

either
neither

twelve
o'clock

364

Have you ever heard that during the night the kettles, pots, and pans sometimes come to life?

It is said that when everybody is asleep, they often talk to one another.

Have you ever heard these kitchen people talking?



365

“I am larger than any of you,
and have lived longer, too. Surely
I should know more.”

“I am sure you are blacker than
the rest of us, if that counts for
anything.”

366

“Hello, Mr. Coffee Pot.”
think you know chance to talk
have heard enough listen to me

Mr. Teakettle Mrs. Sauce Pan
 Miss Teapot Grandmother Stove
 Old Mother Oven Mr. Coffee Pot
 Old Aunt Black Kettle

Make up a story about these kitchen people. Make them all talk.

368

awhile

also

coal

cooked

eight

fourteen

anyway

anywhere

369

ink

pink

drink

think

beside

plates

some

more

370

half

hour

heard

voices

walk

walked

talk

talked

371

push

yell

too

large

during

between

apron

anything

372

biscuit

gravy

either

or

neither

nor

drop

off

373

paint

pound

loud

noise

enough

farther

buy

present

374

believe

thought

die

dies

died

lie

lies

lied

Can you find a good way to remember
how to spell the word **believe**?

375

If you need to use a word and you are not sure how it should be spelled, ask some one to write it for you. Then copy it with care.

376

wave

sea

threw

rope

voices

friends

then

there

377

twenty

thirty

valentine

heart

half

help

going

coming

378

hood

hoop

borrow

pen

noise

pushed

no

right

379

nearly	maybe	
too	no	new
sleepy	use	rope
believed their friends		

380

used to	have to	
shall	care	paint
remember	copy	picture

381

couldn't	threw
wouldn't	away
shouldn't	pieces
May I borrow your knife?	

Are you following the directions on page 2? They will make spelling easy for you.

382

soldier	afternoon
stories about the war	
folded his paper	had been there

383

pet squirrel	little hands	
food	glad	kind
enough	hearts	children

384

during	asked	
green	our	playing
leaves	uncle	played

385

roll	quick	girl
rolled	does	name
rolling	sure	find



386

forenoon

good-by

shall

yes

stories

remember

true

maybe

Write a story about the picture. Play that you are one of the children.

387

	finish	change
blind	our	soldier
beggar	country	war
	used to try	

388

splinters	was	couldn't
board	half	shouldn't
smooth	wrong	wouldn't

389

	pretty	dresses
clothes	friend	asked
clothing	use	played

390

This is another day for review.
Study again the words in your spelling
pocket.

391

crazy

lazy

hammer

hatchet

quick

work

jump

rope

392

first

finger

ankle

toe

two

thumbs

true

story

393

double

knot

brush

change

buy

clothes

too

easy

394

house

building

digging

cellar

boards

bolts

front

walk

stone

bricks

hammer

hatchet

paint

pound

395

does not
doesn't

did not
didn't

do not
don't

is not
isn't

maybe

396

beggar
clothing
soldier
war
between
smooth
wrong
green

397

bat
bee
bug
bun
gum
lap
mad
mud

398

ankle
anything
anyway
anywhere
double
knot
saw
none

How should you review a hard word?

399

forty
fifty
sixty

well
painted
cellar

lazy
hammer
finger

400

inch
foot
yard

don't
lose
pieces

half
enough
played

401

railroad
engine
puff

friend
true
isn't

has
been
here

402

watch

didn't
remember

hours

kept
quiet

minutes

doesn't
believe

Sixty minutes make one hour.

403

carried	carries	
glasses	very	short
teeth	sharp	cane
knows where to look		

404

fastened with a strap		
came	smooth	leaves
lame	leaf	hearts
same	buds	flowers

405

funniest	because	
straight	cannot	busy
crooked	lose	rabbit
isn't	maybe	

What words do you keep in your spelling pocket?



406

Easter morning bright and early
 long before breakfast
great big basket straight ahead
What do you think he will do
with the eggs?

Write a story about this Easter rabbit.

407

earth

world

mind

quit

watch

round

forty

minutes

408

street

sweet

sheep

creep

too

quiet

carried

off

409

can't

won't

tear

tease

doesn't

didn't

their

sister

410

nothing

nobody

something

somebody

two

soldiers

don't

use

engine

wagon

411

until	while
to-morrow	too shorter
to-night	straight shortest

412

auto	phone
automobile	telephone
clean	every round
engine	piece double

413

dream	please	mind
cream	give	our
team	beggar	doctor

Why should you never leave a piece of written work until you have made sure that every word is spelled correctly?

Do you make use of page 2 every day?

414

business

sale

grocery

city

lose

wagon

street

kept

was here

415

price

move

twice

prove

isn't

can't

earth

until

won't

world

416

promise

separate

to-morrow

tear

cool

to-night

tease

pool

to-day

while

spool

417

milk

silk

yard

cloth

comb

brush

clothing

something

418

pond

beauty

line

shine

forty

minutes

engine

quiet

419

longer

longest

luck

lucky

horse

automobile

price

straight

420

swallow

swallowed

don't

mind

bother

belong

business

separate

move

rock

Look carefully at each hard word.
Then close your eyes and try to see it.

421

	rod	bait
	line	wait
open	pond	beauty
mouths	promised	bubbles
	maybe	does

422

for its breakfast a beautiful fly
 What else can it be?
 inside the fly a great hook
 I am older than you.
 If you bite you will be caught.

423

didn't catch	grew to be
waiting for a chance	
forgetting what mother had said	
tried to swallow	
lived longer	don't blame



424

Once upon a time there was an old mother fish who lived with her two children in a deep pool of clear cool water.

Finish the story. Have you learned to spell any words that will help you?

425

eye

eyes

hurt

hundred

cloth

clothes

until

done

426

hair

braid

curl

curly

comb

combed

can't

separate

427

cost

lost

wake

rake

stake

snake

horse

soldier

428

garden

plant

dinner

cooking

cabbage

clover

earth

bait

corn

sweet

here and there

429

bucket		swell
barrel		burst
something	to-night	boards
else	to-morrow	caught

430

air	upon	brown
fair	chair	hair
a pair of glasses		

431

ankle	believe	engine
automobile	bother	price
beauty	business	separate
beautiful	don't	straight

Review often the words that have
been hardest for **you**.

432

guess

guessed

crack

lack

promised

while

too

much

433

bleed

need

seed

feed

clover

plants

twice

maybe

434

mix

fix

wash

iron

wear

clothes

until

hurt

435

alike

part

different

difference

garden

forty

forgetting

somebody

barrel

inside

436

bump

air

team

hump

chair

horses

lump

fair

pair

437

guess

down

who

town

rode

clown

donkey

brown

438

truly

yours

stamp

write

separate

post office

letter

promised

mail

first

guessed

439

circus animals		crowds can't
feeding	mix	show
caught	fix	train

440

	camel	elephant
dust	dirt	bigger
dusty	dirty	biggest
	large hump	

441

giraffe	horse	
monkey	lion	town
boss	king	clown

How do you decide what words to put
on the list in your spelling pocket?

When do you drop a word from the list?



Should you like to go to this circus?
What do you suppose you should find
inside the tents?

442	443	444
berry	daisy	shot
cherry	daisies	spot
berries	field	trip
cherries	summer	ship
roses	shows	sin
roots	showed	thin
plants	showing	tin

445

promoted	separate	
fourth	different	animals
guess	difference	written
crowd	business	truly

Have you made it a rule never to leave a piece of written work until you are sure every word in it is spelled correctly ?

446
awhile
ago

bigger
than

nearly
alike

too
often

each
one

string
of beads

pair
of shoes

belong
to him

447
busy
bees
different
kinds

curly
hair

two
men

drive
horses

no
better

ripe
fruit

rich
cream

448
either
one
this
time
dear
friend
heavy
frost
too
many
drew
picture
fourth
grade
what
else

Months of the Year

January	May	September
February	June	October
March	July	November
April	August	December

arithmetic	flowers	same
awake	fellow	should
below	food	stamp
blind	good	summer
caught	guess	truly
clear	hundred	upon
daisies	ice	watch
field	lunch	yellow

Why do so many people misspell
February?

Review List

above	asked	besides	burn
ache	asleep	between	burned
afraid	are	biggest	burst
after	August	birds	business
afternoon	automobile	biscuit	busy
again	baking	bitter	button
ago	banana	blame	buy
air	barrel	bleed	cabbage
allowed	beat	blind	called
alone	beautiful	blue	camel
along	beauty	board	can't
already	because	borrowed	carried
also	began	both	catch
always	beggar	bother	caught
am	begin	bought	cellar
among	beginning	boys	chained
animals	begun	bread	chair
answer	behind	break	changed
answered	believed	breakfast	chicken
anything	below	brought	children
April	berries	building	chimney
apron	berry	bundle	circus

clear	dishes	feather	Friday
cloth	divide	February	friend
clothes	doctor	fed	frightened
clothing	does	fell	froze
coffee	doesn't	fence	frozen
color	dollar	few	fruit
coming	don't	field	funniest
cooky	double	fifteen	funny
could	dream	fifty	garden
couldn't	dropped	fighting	getting
count	dropping	find	girl
covered	during	finger	good-by
crack	earth	finished	grapes
crawled	Easter	five	great
crooked	easy	flies	grocery
crowds	eight	follow	guess
danced	either	forenoon	guessed
did	eleven	forget	half
didn't	else	forgetting	Hallowe'en
die	engine	forgot	hammer
difference	enough	forty	hands
different	excused	four	happen
digging	farther	fourteen	hear
dirty	fastened	fourth	heard

heart	laid	nearly	peanut
heavy	larger	neither	picture
held	laugh	never	places
her	learned	nice	plant
high	letters	nickel	plate
him	list	nobody	played
his	listen	nothing	please
holiday	listened	November	post office
horse	lose	number	potato
hour	lots	o'clock	present
hundred	loud	off	pretty
hungry	lucky	often	price
hurry	making	only	promised
inches	many	orange	prove
invited	maybe	organ	pumpkin
isn't	meat	others	put
January	mind	outside	quiet
jolly	minutes	over	rabbit
juicy	mix	page	reached
kept	Monday	paint	recite
kind	months	part	remember
knees	more	party	ride
knew	moved	patch	rode
knives	naughty	peach	rope

Saturday	soon	telephone	visit
saucer	south	then	voices
saw	spelled	these	war
says	spelling	thick	was
school	splinter	things	water
seen	spring	thought	Wednesday
separate	square	through	went
shelf	stands	Thursday	were
shelves	started	tired	when
shining	stopped	to-morrow	where
shook	stories	to-night	which
should	straight	took	white
shouldn't	street	track	winter
showed	such	tried	wishing
side	sure	true	won't
sight	surely	truly	work
sister	table	try	world
sleigh	tablet	Tuesday	would
smaller	taking	turning	wouldn't
smallest	talked	twelve	writing
smooth	teach	twenty	written
soldier	teacher	uncle	wrong
somebody	tear	until	yesterday
something	tease	used	your

THE
SPELL-TO-WRITE
SPELLING BOOKS



BOOK TWO

FOURTH YEAR

TO THE CHILDREN:

Be sure to remember **how to study** a spelling word:

1. Look at the word carefully.
2. Pronounce it distinctly.
3. Spell it several times.
4. Close your eyes and try to see the letters in their places.
5. Write the word and say each letter as you write it.

Be sure to make good use of the spelling pocket in the back of this book.

Never guess how to spell a word. Look it up in the dictionary before you try to write it.

Never leave a piece of written work until you are sure that every word is spelled correctly.

451

vacation	afterward
fished	looked
fishing	looking
	about
	above

452

followed	dreamed	dressed
yesterday	changed	allowed
August	beggar	separate

453

awful	stood
again	begin
almost	know
anything	nothing
	doing
	making

454

ocean	paddle
bottom	float
white	who
showed	why
	different
	difference

455
alive
spoke
claws
pinch
found
made
soon
where
they
were

456
dug
picked
shovel
spade
vacation
picture
both
hands
have
been

457
bathing
wading
coaxed
begged
stands
behind
afraid
across
animals
shells

458

clam		danger
crab		dangerous
filled	again	here
afterward	almost	alone
reached	through	came

Read page 64 carefully again.



459

queer
people

boat
sail

bathing
blistered

warm afternoon
wearing their suits
don't know

pile of sand
coming after
just like

460

Play that you are one of these children.
Tell about this visit to the seashore.

461.

soak
soaked

slippers
umbrella

yesterday
along
followed

August
corner
bottom

ocean
awful
which

462

seemed
lasted

become
dizzy

across
because
broken

every
from
before

begin
began
begun

463

except
rather

since
quite

learned
lesson
summer

made
page
isn't

shovel
bathing
washing

464

minus
sum

division
figures

add
ago
any

five
four
none

coaxed
begged
called

465

sentence
period

dictionary
multiplied

business
danger
dangerous

class
coming
months

separate
sometimes
afternoon

466

blot
blotter

lead
pencil

wearing
their
suits

pile
lots
queer

umbrella
vacation
Saturday

467

born
calendar
date

people
which
white

seemed
beauty
beggar

468

nineteen
sixteen
thirteen

tenth
addition
allowed

anyway
anywhere
believe

469

further
instead
though

rather
except
quite

truly
because
cannot

470

lasted
since

dizzy
become

class
cards
they
make

just
must
isn't
warm

Why should you always look over everything that you write to make sure that every word is spelled correctly?

471

history	geography	
problem	pronounce	
figures	child	children
sum	sentence	umbrella
spell	period	beginning

472

office	library	
principal	dictionary	
any	desk	paper
every	seat	school
none	keep	absent

473

lawn		fountain
recess		mountain
arithmetic	one	beautiful
business	two	separate
Thursday	weeks	Saturday

474

loving	sorry
asked	further
mamma	instead
said	though

475

received	address
invitation	envelope
writing	tenth
letter	first
friend	fourth

476

postal	reply
wrote	remain
teacher	automobile
principal	geography
library	pronounce

Are you learning to use the dictionary?

477

coaches
stationticket
fareoffice
readywhich
besidesbetween
through

478

stayed
stayingseemed
monthsquite
surehistory
problembelieve
guess

479

company
cousinfamily
parentstheir
fatherdear
uncletruly
yours

480

conductor
passengertrunk
ableenvelope
address
receivedsince
sorry
manyfountain
mountain
umbrella

How do you remember the word receive ?



481

beast

escape

fierce

brave

country

invitation

loving

visit

Wednesday

afraid

where they were

safe and sound

Work out a plan for remembering how to spell some word that has been hard for you.

482

backwards
against
bawled
calf
girl
said
field
city
bees
animals

483

acre
farm
farmer
barn
held
help
home
hope
keep
cried

484

noisy
goose
laying
keeping
instead
though
stayed
wrote
remain
reply

485

write

letter

visit

Write a story about a boy and a girl who went to visit their cousins in the country.

486

older	age	oldest
parents	born	cousin
company	near	family

487

acorn	kernels	
chestnut	handful	
beast	mountains	could
fierce	country	should
escape	geography	would

488

whatever	whether	
whenever	without	
station	new	address
conductor	trunk	received
business	ready	answered

Never guess at the spelling of a word.

489

basement	ceiling	
furnace	stairs	
house	chimney	build
cellar	already	built
dark	against	done

490

tangled	offered	
tracked	pressed	
acre	two	waiting
farm	able	wanted
farmer	men	writing

491

noisy	stayed	uncle
laying	figures	forty
keeping	times	guess
kennels	dozen	chalk

Arrange these words in alphabetical order.

492

	leak		mean
	lean		treat
round	clean		fourth
sure	can't		excuse
forget	don't		forgot

493

	pleasant		useful
whether	automobile		building
always	separate		believed
among	beautiful		guessed

494

	east		fool
	news		skip
street	city		drop
north	our		goes
south	own		gone

Are you using your spelling pocket?

495

pony		does
ponies		each
when	ride	going
where	once	having
then	win	taking

496

careful		slip
careless		kick
instead	went	offered
already	which	pressed
either	hunt	invited

497

whip		heavier
whipped		heaviest
furnace	tried	mountains
ceiling	truly	beginning
basement	forty	geography

498

collar
harness

fastened
hitched

horse
donkey

team
pair

shoes
stockings

499

together
toward

taught
goat

mean
tease

always
among

started
caught

500

owned
drove

mile
wheels

two
boys

road
race

shed
stop

501

upset
tumbled

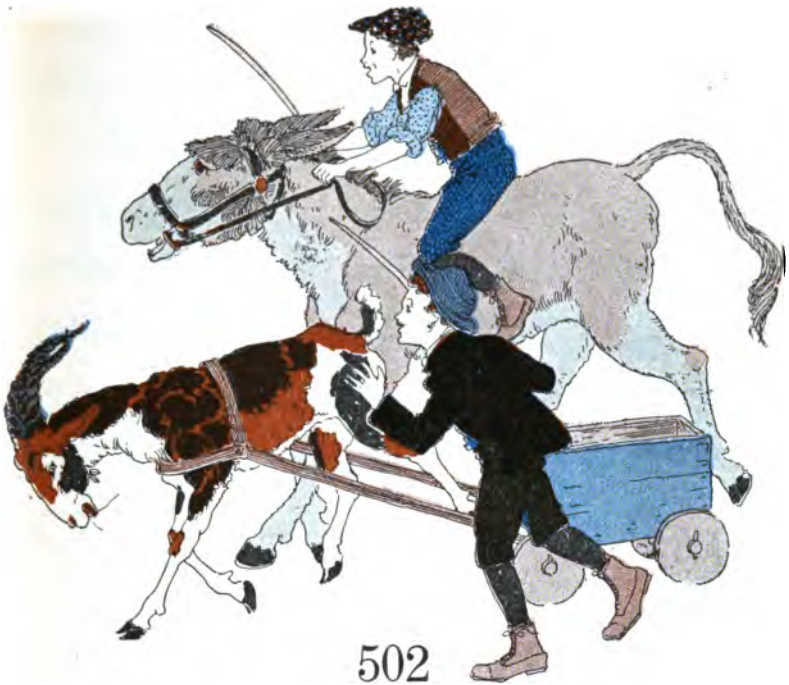
losing
struck

pleasant
useful
used to

east
skip
does

going
jumped
running

Drill yourself on **your own** hard words.



502

riding bare back

out of breath have to hurry

threw away switch

rode off

prize

win

lose

Write a story about a race which was won by a boy and his pet.

peace
war

fighting
wishing
passed

pony
kick
hurt

worth
since

careful
careless
excuse

504

negro
negroes
once
some
heard
went
hundred
forty
hair
curl
braid

505

either
inside
guess
whether
ceiling
divide
collar
harness
crooked
double
round

506

roller
skates
skated
taught
horses
wheels
follow
owned
fourteen
together
toward

507

body
breathe
forehead
wrist
finger
arm
ankle
feet
head
cheek

508

pavement
sidewalk
slippery
tumbled
struck
whipped
losing
upset
started
off

509

grown
loose
nailed
hailed
should
would
eight
hours
fourth
caught

510

collar
shoes
umbrella
business
Christmas

half
chair
chain
negro
mile

writing
address
received
pleasant
bringing

Arrange these words in alphabetical order.

511

pointing		their
putting		clothing
small	often	bigger
smaller	us	biggest
smallest	lose	another

512

given		clean
meant		good
some	tried	believed
funny	too	stopped
stories	hard	dropped

513

those		trade
can't	pony	skated
don't	ponies	wished
mix	are	laughed
wrote	tired	breath

514

parlor	music	room
piano	organ	ceiling
nail	fourteen	floor
hammer		
loose		

515

lightning	wonder	
body	hailed	ironed
breathe	winter	their
forehead	drifts	clothes

516

geography	mountains	
November	beginning	divide
Friday	guessed	number
February	separate	double

Before you write any word which you are not sure you can spell, **look it up.**

517

struck
tumbled
pointing
putting
stopped
dropped
tired
stayed
eight
minutes

518

Bible
angel
God
prayed
often
truly
ever
friend
heard
says

519

evening
daytime
lighter
against
couldn't
remember
whether
neither
thought
without

520

seem
seems

meet
peel

collar
curtain
window

those
meant
given

fuss
flat
grab

seems to feel better

521

quarter

give

copy

trade

which

forty

count

whole

crowd

didn't

doesn't

522

cough

sneeze

throat

hoarse

lightning

hailed

clothing

caught

winter

February

523

fault

whose

other

since

great

heavy

too

loose

would

should

524

drug

dose

can't

don't

care

lost

comb

sure

half

does

Review the words in your spelling pocket. Get some one to test you on them.



525

nurse
patient
blanket
pillow
doctor
cane
tooth
teeth
curtain
apron

526

medicine
nasty
bottle
spoon
ill
sick
whole
evening
sleepy
tired

527

broth
drank
mumps
croup
ached
scared
cough
hoarse
happen
minute

In studying a hard word, do you always copy it carefully, then close your eyes and try to see it just as you have written it?

528

daily
visit

fever
weak

sore
throat
tied

wonder
whether
asleep

seem
seems
meet

529

Write a story about a rabbit who became very ill.

530

bird
feathers
clothes
hungry
nice

given
gives
meant
dishes
break

doesn't
didn't
those
things
stuff

Arrange these words in alphabetical order.

531

sickness	vaccinated	
ache	nurse	bottle
medicine	patient	nasty
dose	doctor	opened

532

mittens	cloak	
pocket	wraps	
dress	fourth	clock
fine	February	right
pretty	sleigh	whose

533

lady	woman	
ladies	women	
neither	apron	chair
maybe	broom	piano
Monday	brush	organ

534

truant
caught
crack
crawl
catch
beat
over
there
two
o'clock

535

angel
fairy
history
story
great
friends
their
turn
fever
weak

536

peeled
peeped
pasted
painted
thought
enough
farther
front
whole
world

537

giving
skating

smoking
freezing

tear
loose

threw
snowball

cough
hoarse

Are you making your spelling easy by
doing as you are told on page 64?

538

manners		forgive
matter		forgave
fine	woman	king
new	women	ruler
watch	ladies	rules

539

review		examples
examination		studying
geography	test	January
business	kept	recited
beginning	isn't	written

540

second		sooner
term		later
early	this	blue
during	think	cloak
maybe	third	wrap

541

cutting
middle
halves

crawled
froze
aches

sleigh
shed
leak

542

key
lock
rusty

door
won't
close

brick
break
thick

543

cage
wire
wood

fence
too
high

needs
tries
twice

544

honest
brave

speak
truth

right
true

voice
which

heart
listen

Why should you never leave a piece of written work before you have made sure that every word is spelled correctly?

545

circle		dragged
claim		behaved
moving	camel	enough
watched	large	farther

546

myself		himself
yourself		herself
woman	examples	manners
women	examination	presents
family	studying	January

547

cave		lands
cabin		kinds
burn	halves	here
burned	middle	over
used	between	upon

548

	lamb		wolf
	flock		fox
meant	mouse		door
until	bear		key
maybe	rabbit		cage

549

	real		neighbor
	reason		language
easy	very		cough
else	much		hoarse
early	more		sneeze

550

angel	blackberries		leaves
nurse	breakfast		breathe
girl	February		painted
clothes	umbrella		pasted
term	vaccinated		twinkle



551

guilty

surprised

ashamed

question

himself

themselves

fierce

yourself

animals

barked

sooner or later

552

quarrel

fought

rob

robbed

honest

speak

wrong

claim

knew

better

553

act

dare

hurried

together

sit

sat

saw

need

never

mind

554

lying

stole

worst

awful

cabin

beast

sheep

shake

lands

kinds

555

understand

understood

lamb

flock

escape

suppose

where

when

language

neighbor

Write the story that you see in the picture. Make the animals talk.

556

hero
dead

heroes
killed

war
soldier
true

whole
question
reason

easy
real
what

557

bound
cords
guilty
lying
robbed
took
feed
felt
lazy
quiet

558

ax
chop
chopped
rooster
trying
pulled
patch
board
square
straight

559

blade
edge
too
dull
knife
used
while
until
moved
laid

560

Indian	leather
arrow	leggings
themselves	listened
surprised	promised
	somebody
	something

561

prison	army
prisoner	obey
jail	enough
claim	wrong
mind	maybe
	knew
	which
	kinds

562

kite	banner
balloon	colors
flies	April
shows	sky
	sight
	eyes

Review the words in your spelling pocket.

563

	scar		bullet
	scratch		shoot
too		dead	noise
quick		blind	quiet

564

	bled		blood
	died		wound
Wednesday		to-morrow	heroes
surely		to-night	killed

565

	thousand		tramped
	soldiers		marched
with		straight	work
these		through	busy

Review once more the words **you** have misspelled. Try to work out some way to remember how to spell each word.

566

tank
tent
smell
smoke
engine
knives
edge
cut
board
neat

567

knuckles
bruised
marbles
nickel
promised
something
naughty
wouldn't
Tuesday
Thursday

568

knob
knock
ghost
guide
Indian
leather
nobody
present
balloon
dandy

569

laid
what
much
jail

neighbor
prisoner
shoot
scratch

wrong
meant
blood
wound

Arrange these words in alphabetical order.

570

vegetables	earned
weeds	money
earth	working
ground	themselves
	robin
	breast

571

sow	sleeping	sunshine
seed	slept	colors
spade	raked	thousand
garden	smooth	shining

572

onions	beans
lettuce	peas
muddy	getting
dirty	into
	plant
	place

Have you made it a rule always to look up in the dictionary any word you are not sure you can spell correctly?



573

their school garden

busy as bees raising vegetables

young farmers

Write a letter to your uncle or your aunt and tell how you helped to plant a garden, and what you hope to raise in it.

574

melon
celery

sprout
stalk

potato
banana

fruit
grapes

oranges
pears

575

tomato
tomatoes

freeze
keeps

knob
knuckles

knocked
bruised

ghost
guide

576

shop
sign

steep
sweep

short
wait

given
having

heard
engine

577

shopping
wrapped

dollar
nickel

bag
peck

earn
buy

sunshine
shadow

marbles
played

Do you remember the steps to take in studying a word? Find them on page 64.

578

dry goods	furniture	
groceries	hardware	
bought	price	barrel
brought	paid	empty

579

starch	sugar	
flour	syrup	
cream	butter	taffy
cupboard	eggs	fudge

580

catnip	vinegar	
catsup	mustard	
onions	coming	earth
lettuce	through	breast
weeds	ground	robin

Review once again the words that have
been hardest for **you**.

581

oatmeal
cornflakes

toast
slice

biscuit
melon

celery
stalk

oranges
peaches

582

choose
order

loaves
fresh

town
shop

sign
front

already
because

583

grain
meal

flour
bread

again
almost

always
among

began
excuse

584

chose
chosen

vote
earned

fought
struck

whole
reason

soldier
young

585

sausage		grease
bacon		fried
groceries	meat	smoke
furniture	loaf	freeze
pictures	made	spring

586

raisin		cranberries
mince		watermelon
cupboard	breakfast	please
shelves	pumpkin	thanked
	a piece of pie	

587

molasses		rice
pepper		soda
coffee	vinegar	shopping
sugar	mustard	wrapped
melts	potatoes	stopped

588

crackers
cheese
pudding
biscuit
fresh
brought
honey
sweet
candy
nickel
dozen
first
bad
put
eraser
desk

589

sake
hate
hug
joy
lips
kiss
rug
tend
trim
trap
post
pole
lent
less
fill
fell

590

choose
vote
these
every
smooth
loaves
flour
grain
grease
broth
bacon
butcher
break
melon
wider
then

Make an alphabetical list of the words in each lesson.

591

hammock

handkerchief

cotton

common

chose

chosen

seen

know

whose

house

which

color

ribbon

592

freight

depot

engine

furnace

mail

train

straight

through

Tuesday

Wednesday

593

measure

bushel

quart

gallon

peck

pepper

raisins

rice

soda

cheese

594

crossing

direction

platform

passenger

careful

surprised

beginning

believed

calendar

Thursday

595

vegetables

raised

together	happened	maybe
separate	children	surely

near our school

596

hoe
shade

girl
busy

his
her

during
night

does
grow

597

radish
beet

size
strong

clover
green

roots
stems

such
leaves

598

harvest
hoped

ladder
length

choose
chosen

cotton
common

cannot
farther



599

daily finally until
did not expect
haul to market never had seen
hadn't dreamed

600

Write a story about a boy and a girl
who once upon a time planted a garden.

601

aisle
church
stairs
build
depot
freight
measure
gallon
fifteen
people

602

steak
beef
pork
butcher
makes
sausage
bacon
broth
sugar
vinegar

603

raised
hailed
radish
shade
light
might
loose
rope
tight
knot

604

barber
clerk

bald
beard

handkerchief
hammock
direction
ladder
length
strong

neighbor
quarrel
borrowed

Which do you think are the hardest words on this page? Why?

605

sew
sewing

needle
thread

hoped
finally
to-day

torn
tear
won't

button
cotton
wearing

606

hotel
garage

ceiling
curtain

to-morrow
to-night

have to
know

went
before

607

pump
hose

engine
horse

this
one

knew
where

had
been

608

waist
shirt

stripe
dark

his
mine

was
worth

price
sale

609

violet
bashful

pansy
purple

cherry	dandelion	children
daisies	flowers	running
coming	yellow	morning

610

mush	cotton	deep
oats	needle	does
oil	sewed	few
scrub	doctor	ice
split	raised	mice
stout	beard	nice

When you are studying a hard word,
why do you close your eyes and try to
see the letters in their places?

611

lamp
lantern
evening
lighted

aisle
church

lesson
teach

learn
to write

612

buy
bicycle

rubber
tires

leading
carried

great
bundle

your
name

613

taste
pour
water
drunk

cider
beer

meal
take

with
him

614

county
state

side
north

hotel
build
built

direction
different
Wednesday

stamp
color
finally

615

daughter	diamond	
darling	dominoes	
sister	birthday	waist
was	born	tear
there	year	won't

616

weather	cloudy	
sunny	gray	
violet	did	holiday
pansy	well	minutes
bashful	then	months

617

mosquito	pond	
mosquitoes	willows	
please	did	likes
stop	hear	sun
here	him	light

618

drown
drowned
river
bridge
water
wade
tumbled
straight
father
people

619

alley
bonfire
saw
blaze
bicycle
rubber
broke
helped
doing
well

620

enjoy
picnic
supper
plates
friend
treat
choose
speaks
said
good-by

621

handle	lemonade	poured
fetch	cider	tasted
finally	getting	ate
raised	ready	played

Review the words in your spelling pocket. Get some one to test you on them.

622

butterfly
spider

grasshopper
caterpillar

daughter
diamond
wanted

night
weather
cloudy

mosquito
frighten
jumped

623

pickles
sour

commenced
to eat

carry
carrying

drown
drowned

river
deep

624

cobweb
threads

eating
crumbs

mouths
hands

happy
afraid

coming
chased

625

climbed
grabbed

touched
spoiled

washed
worked

might
have

yellow
wings



626

spread out the cloth

merry company

emptied their basket

under a shady tree

spreading branches

627

angel
shining
writing
eraser
learn
enjoy
handle
needle
broke
pieces
larger
than

628

prettier
prettiest
platform
recitation
primary
caterpillar
grasshopper
frightened
pleasant
weather
diamond
received

629

climbed
touched
spider
eating
ashamed
finally
woman
women
coming
through
children
laughed

630

Select from the following review list any words which have been hard for you. Study them again. Drill yourself on the words in your spelling pocket.

Study the abbreviations on page 124.

Review List

aches	been	ceiling	cotton
across	before	children	cough
address	began	chose	country
afraid	beginning	chosen	curtain
again	believed	Christmas	diamond
against	biscuit	church	direction
allowed	board	city	doctor
almost	born	claimed	does
already	break	clean	doesn't
always	breathe	climbed	don't
among	broke	cloak	dose
angel	build	clothes	drowned
animals	built	clothing	earned
any	business	collar	earth
August	busy	color	either
automobile	buy	come	engine
awful	calendar	coming	enough
beast	cannot	common	eraser
because	can't	company	evening
become	caught	conductor	every

excuse	great	kinds	months
family	guess	knew	mountain
farmer	hail	know	much
farther	half	ladder	need
February	hands	laid	needle
fever	have	lands	neighbor
fierce	have to	larger	neither
figures	having	leaves	new
finally	hear	letter	nickel
first	heard	light	nurse
flour	helping	loose	off
forty	here	lose	organ
foundation	him	made	our
fourteen	himself	manners	over
fourth	history	many	painted
friend	hoarse	maybe	peace
frightened	horse	mean	pencil
furnace	houses	meant	people
geography	Indian	measured	period
given	instead	meet	picture
gives	isn't	melon	pieces
going	jail	minutes	pleasant

please	since	Thursday	wearing
pony	soldiers	tired	weather
present	some	together	Wednesday
principal	speak	too much	went
problem	stayed	touched	were
promised	stopped	toward	when
quiet	straight	tried	where
quite	struck	true	whether
raised	sugar	truly	which
received	sure	Tuesday	whole
right	surprised	tumbled	whose
round	tear	two men	window
said	than	umbrella	winter
Saturday	their	uncle	woman
seem	themselves	until	women
seemed	there	used	won't
seen	they	vacation	would
separate	those	vegetables	write
shed	though	wanted	writing
should	thought	warm	wrong
sign	thrown	weak	wrote .

Some Common Abbreviations

The Days of the Week

Sun.	Sunday	Wed.	Wednesday
Mon.	Monday	Thurs.	Thursday
Tues.	Tuesday	Fri.	Friday
	Sat.	Saturday	

The Months of the Year

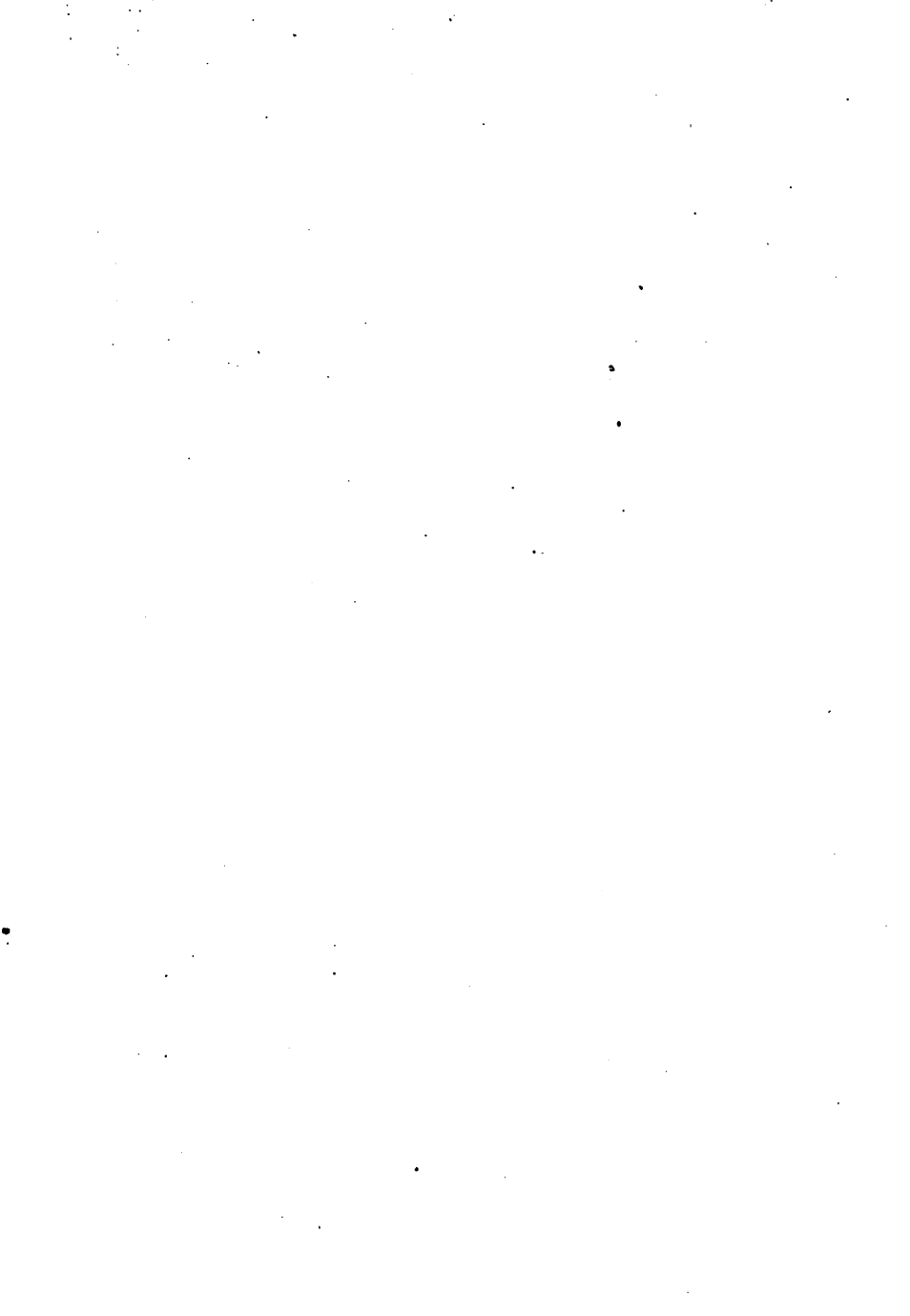
Jan.	January	July	July
Feb.	February	Aug.	August
Mar.	March	Sept.	September
Apr.	April	Oct.	October
May	May	Nov.	November
June	June	Dec.	December

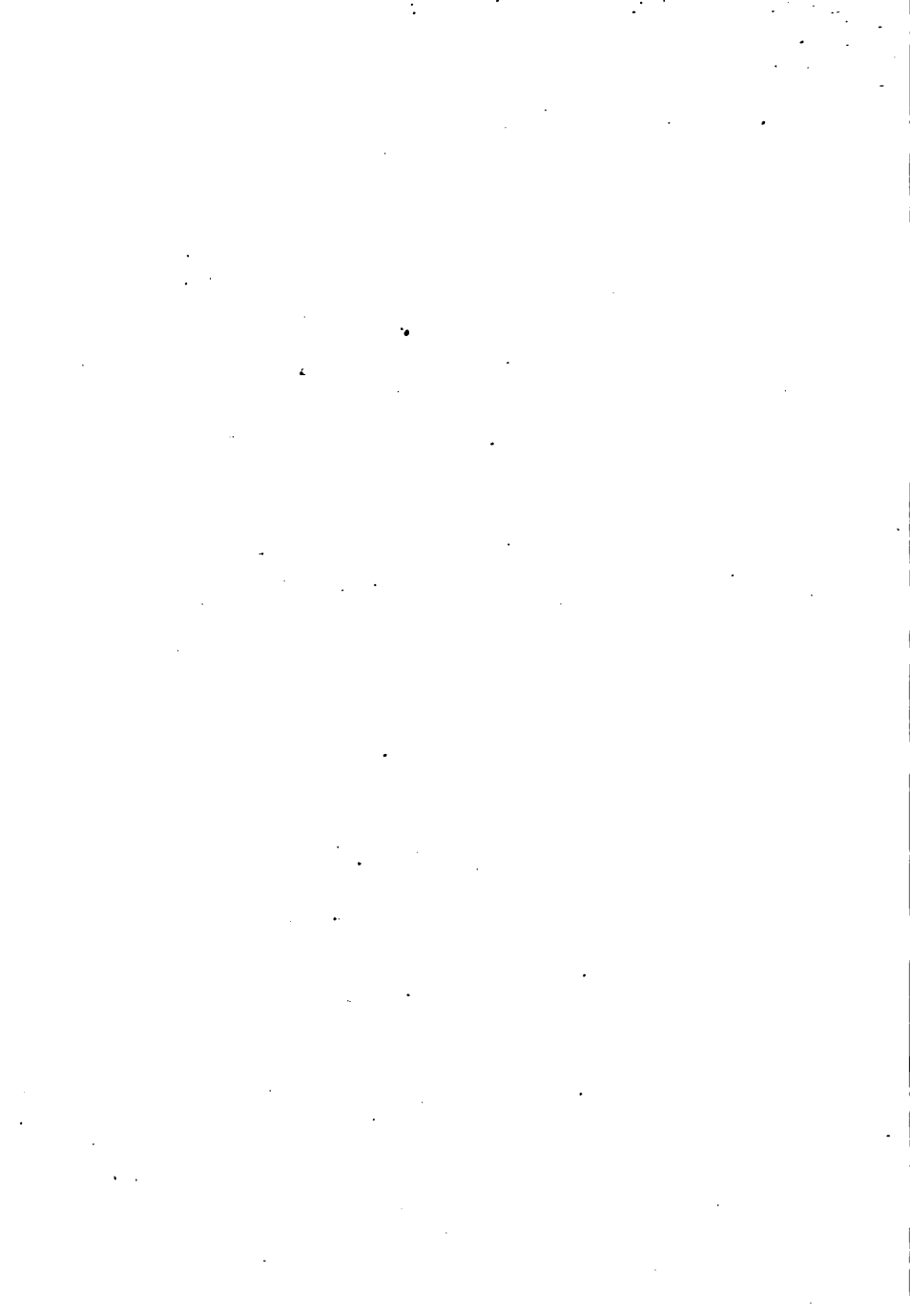
Remember that **May**, **June**, and **July** should be written out in full.











THIS IS
Your Spelling Pocket

Keep in this Pocket

Words You Need to Review

In order that you may learn to spell the words you need to use in writing.

1. Keep in this pocket a list of any common words that you misspell.
2. Review these words frequently and get some one to test you on them.
3. Keep this list revised by striking from it any word as soon as you are sure you have mastered it.

"Lest we forget"

